

## Guidelines for Student Use of AI Tools

The following rules apply to all assignments, seminars, and final theses conducted under the Professorship of Health Economics. These rules do not apply to final exams, during which the use of AI and other electronic aids is prohibited, unless specified otherwise by the instructors.

Students may use AI tools in a limited manner and must document the tools employed, specifying their exact purposes. The following table outlines the permitted areas of use and the corresponding conditions. Furthermore, students are prohibited from uploading any copyright-protected material to AI tools. On the next page, you will find an example of a declaration of use. The declaration should be placed after the bibliography and before the appendix.

Area of use	Usage Conditions
Research Idea Generation	Only as assistance. Students are responsible for the work correctness and novelty of the ideas.
Creating outlines / structuring texts	Only to be used as an aid. Students must edit accordingly.
Assistance with wording (e.g. improving sentence structure, style)	Only as assistance. Not for generating whole text.
Text correction (grammar, spelling)	Only as assistance. Not for generating whole text.
Automatic text generation (complete paragraphs or sections in the work)	Not allowed.
Translations using AI tools	Only to be used as an aid. Students must revise accordingly.
Creating graphs/diagrams	Only as a supplement. Students must interpret the data themselves.
Programming / coding	Code must be clearly commented.
AI-assisted summaries of academic texts	Only for assistance in determining paper suitability. The generated text should not be used by students in their work.

### **Example of a declaration on the use of (generative) AI in examinations**

I, *name of student*, hereby declare to what extent I used artificial intelligence (AI) on this examination achievement.

AI Tools Used: \_\_\_\_\_ *(list names of tools here)*

I used the AI-assisted tools listed above as follows (please mark all applicable options):

- Not at all – I produced my work entirely without AI tools.
- For idea generation – I used AI to develop initial suggestions, concepts or questions.
- For creating outlines / structuring texts – I used AI as an aid to structure my work, but I revised the output myself.
- For helping with wording (e.g. improving sentence structure, style) – I used AI to improve style and legibility, but not for generating whole texts.
- For correcting grammar and spelling – I used AI to improve my language, but not to change content or generate text.
- For translating texts – I used AI for translations, but I revised all translated passages and checked the accuracy of their content.
- For creating or optimizing graphs, diagrams or visual representations – I used AI for diagrams that are interpreted and discussed in my work.
- For programming / creating code – I used AI to generate code, but I checked and commented clearly on all generated content.
- For summarizing academic texts – I used AI to summarize academic texts to help determine their suitability, but the final selection of sources was solely mine.

For other purposes, namely: \_\_\_\_\_  
\_\_\_\_\_.

Furthermore, when AI-assisted aid was used, I declare that I have not uploaded any copyright-protected material to AI tools and that I remain fully responsible for the submitted work, including any mistakes that may have resulted from their use.

Nuremberg, date: \_\_\_\_\_

Signature: \_\_\_\_\_